

Partners in Policymaking Application for Participation

Name:

Street Address:

City:

County:

Home Telephone:

1. Are you a person with a disability? _____ Yes _____ No
If you checked yes, please go to question number 4.

2. Are you a parent of a son or daughter with a developmental disability? (Please tell us if you have more than one child with a disability. (See definition of developmental disabilities on last page). _____ Yes _____ No
 - a. Describe the disability and how it affects the ability of your child to function in at least three (3) of the areas of major life activity ("D" of definition).

 - b. What services (school, respite care, case management, etc.) is your child currently receiving?

 - c. Describe the school placement:

3. Do you have other children? _____ Yes _____ No

4. Why are you interested in participating in the Partners in Policymaking Program? Is there a specific issue, area of concern, or problem that encouraged you to apply for this program?

10. List two (2) references – complete name, addresses and telephone numbers:

11. How did you learn about the Partners in Policymaking Program?

12. My hometown newspaper is (name and city):

Inquires about this program can be directed :

Tennesen Warning

Please note: The information requested on this application is for the purpose of selecting individuals who meet the criteria for participation in the Partners in Policymaking™ program. The list of names and addresses of Partners graduates that is prepared for each Partners class is taken from applications and considered public data under the Minnesota Government Data Practices Act. This list may be requested and will be released upon request.

Developmental Disability Definition

The term developmental disability means a severe, chronic disability of an individual 5 years of age or older that

- a. is attributed to a mental or physical impairment or combination of mental and physical impairments;
- b. is manifested before the individual attains age 22;
- c. is likely to continue indefinitely;
- d. results in substantial functional limitations in 3 or more of the following areas of major life activity
 - * self care;
 - * learning;
 - * capacity for independent living;
 - * economic self-sufficiency; and
 - * receptive and expressive language;
 - * mobility;
- e. reflects the individual's needs for a combination and sequence of special, interdisciplinary, or generic services, supports, or other assistance that is of lifelong or extended duration and is individually planned and coordinated, except that such term, when applied to infants and young children means individuals birth to age 5, inclusive, who have substantial developmental delay or specific congenital or acquired conditions with a high probability of resulting in developmental disabilities if services are not provided.

Source: Developmental Disabilities Assistance and Bill of Rights Act, As Amended, 2000 (Public Law 106-402)